

## INTENSIVE STUDENT SUPPORT

GOAL: The goal of Intensive Student Support is to provide an alternative school setting for students who cannot otherwise function in the regular classroom because of behavior problems.

PURPOSE OF PROGRAM: The purpose of Intensive Student Support is to allow students to complete assigned classwork in a structured setting rather than opting for Out-Of-School Suspension by which the students would be out of school without benefit of supervised instruction.

PROGRAM DESCRIPTION: Students are referred to Intensive Student Support by the principal and/or assistant principal. Intensive Student Support begins at 8:00 a.m. and ends at 3:00 p.m. daily. Students are assigned to individual study carrels and must complete assignments daily.

WHEN A STUDENT IS PLACED IN INTENSIVE STUDENT SUPPORT: (1) Their regular teachers prepare academic work for them to complete. (2) Assignments are graded by the classroom teachers. (3) Students must bring their own books, papers, pencils, etc., to class. (4) The length of stay is one to three days for first time offenders and three to six days for repeat offenders. (5) Additional days may be assigned if students are tardy, absent, do not complete assignments or follow rules. (6) Participation in extra-curricular activities are not allowed while a student is assigned to Intensive Student Support.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS: Students are referred for Intensive Student Support when it is determined that they need time out from the regular classroom setting in order to redirect or modify unacceptable school behavior. Students are referred to major and repeated violations of the Code of Student Conduct and other school rules such as willful disobedience, defiance of authority, damaging of school property, petty theft, fighting, truancy, use or possession of tobacco products or illegal drugs.

SPECIAL FEATURES: Intensive Student Support provides a suitable environment for students to modify unacceptable behavior without jeopardizing current academic standards.

SOURCE: Marion County Board of Education, Hamilton, AL

ADOPTED: June 29, 1995                      REVISED: 5/12/10

LEGAL REF.:     The Code of Alabama, 16-1-3 to 4.