

Limited English Proficiency

Marion County Board of Ed. will provide for every student in the county who has a primary home language other than English (PHLOTE) and who is identified as limited English proficient (LEP) an opportunity to participate in a special English as a second language (ESL) program.

Marion County Board of Ed. understands that language is a complex system of knowledge that children acquire and use with apparent ease and naturalness. Therefore, our belief is that language acquisition is integral to academic success; academic success is integral to human accomplishment and fulfillment.

ESL instruction shall not be to replace or to negate the students' primary home language. Rather, the ESL program shall strive to enable the LEP students to become competent in listening, speaking, reading, and writing in the English language. This instruction shall emphasize the acquisition and mastery of English to enable LEP students to participate fully in the benefits of public education.

Specific guidelines are found in the MCBE ESL Plan that is on file with the SDE.

See File: JBCDB-R3 for survey to be completed by every student's guardian to determine the need for testing. This survey will be filed in each student's permanent record.

Reference: Marion County Board of Ed. ESL Plan/Guide
Adopted: 5/22/98 Revised: 6/17/1999, 5/12/2010
